

What made the difference?

Jackie Pearson - Matthew Arnold
School, Staines (TES 11/1/08)

"Sheer hard work...pupils are
expected to behave as though
they are in they are in the
workplace...values of respect, co-
operation and control"



Culture and Ethos

Tony Leach Moreton Community
School, Wolverhampton (TES 11/1/08)

“All I did was set the right culture
and the right belief among staff and
students. I know it sounds cliched
but it is about getting the right
ethos in the school” (6 years)



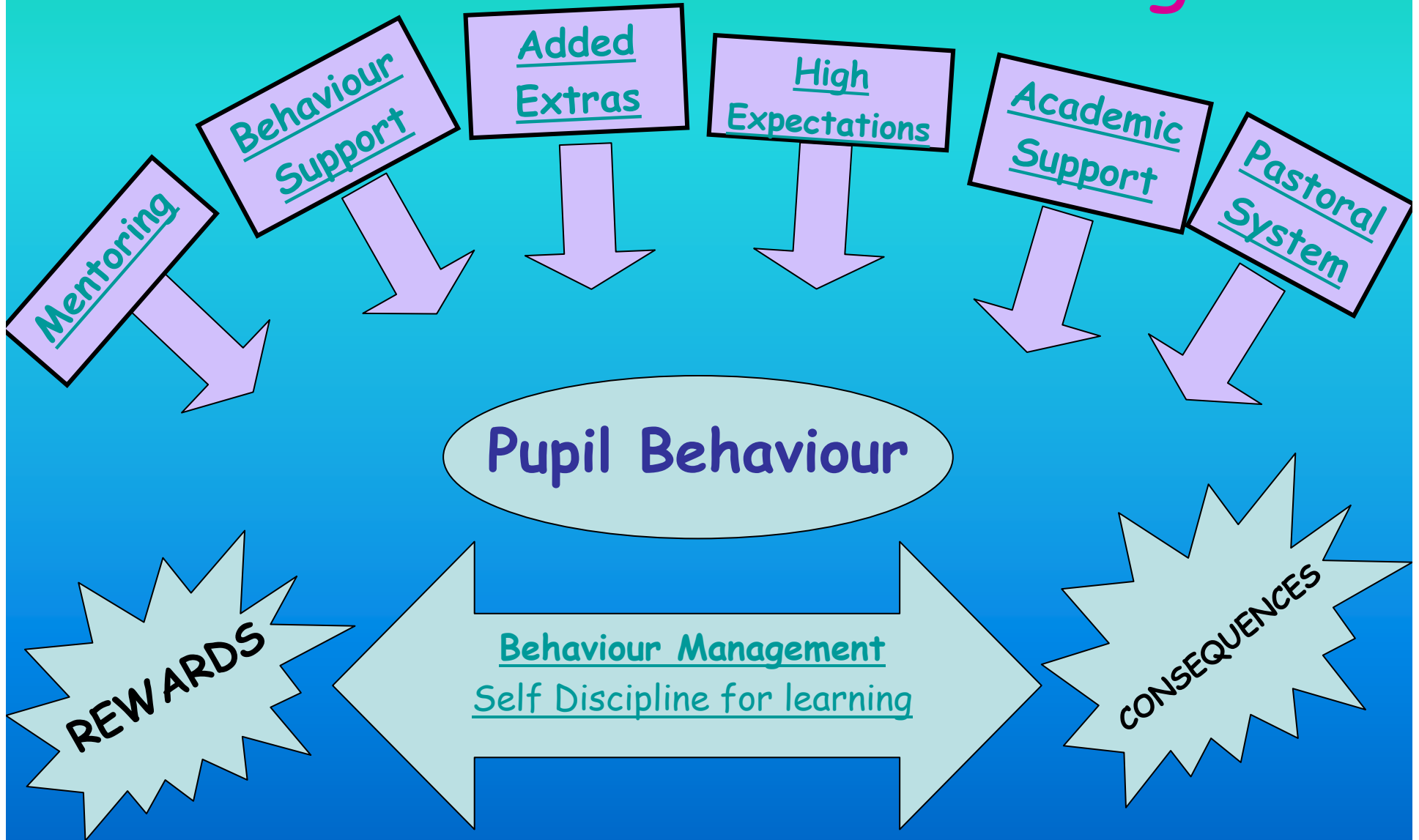
Culture and Ethos

- Leadership matters
- MBWA
- being brave!
- Focus on people and evidence
- Behaviour is one thread - curriculum development, good teaching, enhancement, fun, extras, client service and involvement approach
- Tough Love!

The Journey

- Develop a system where at its centre would be reward and praise
- Develop a system that would be rigorous but fair
- Develop a system that would create an evidence base
- Develop a system that would be flexible
- Develop a system that would link consequences to actions

Behaviour for Learning



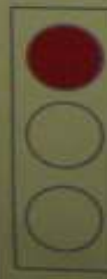


<p><u>Category A (loss of 1 point)</u> Chewing Moving out of your seat Talking out of turn Disrupting the lesson Shouting out</p> <p>This misbehaviour carries a written punishment, which will be given to you by the subject teacher. It must be completed and signed by your parents, and handed back to the teacher the following day. Failure to do this will result in a further loss of points.</p> <p>Form Tutor to administer 1 point punishment and note Incorrect uniform no note/make up No homework diary Incorrect equipment</p>	<p><u>Category B (loss of 2 points)</u> Wearing uniform incorrectly Failure to bring correct books/work/kit Late to lessons Disruptive name calling/passing notes Arguing with pupils</p> <p>This misbehaviour carries a written punishment, which will be given to you by the subject teacher. It must be completed and signed by your parents, and handed back to the teacher the following day. Failure to do this will result in a further loss of 3 points.</p>	<p><u>Category C (loss of 3 points)</u> Failure to attend detention Insufficient work done for level of ability Answering back Spitting Damaging other people's work Inappropriate behaviour Inappropriate use of the computer</p> <p>This misbehaviour carries a punishment of a half-hour detention, which will be given to you by your Subject teacher or Head of Year. You must attend this detention on the correct day. Failure to do this will result in a further loss of 3 points.</p>
<p><u>Category D (loss of 5 points)</u> Telling lies Refusal to carry out instructions Behaviour that endangers others Abuse of school property</p> <p>This misbehaviour carries a punishment of a two x half-hour detention, which will be given to you by your Subject teacher or Head of Year. You must attend this detention on the correct day. Failure to do this will result in a further loss of 3 points.</p>	<p><u>Category E (loss of 10 points)</u> Fighting Setting off fire alarm Intimidation Truancy Internet abuse Out of bounds Leaving the lesson without permission</p> <p>This misbehaviour carries a punishment of three half-hour detentions, which will be given to you by your Subject teacher or Head of Year. You must attend this detention on the correct day. Failure to do this will result in a further loss of 3 points. <u>Voluntary Reports available to allow you to regain points - see Form Tutor, Year Co-ordinator.</u></p>	<p><u>Category F (loss of 20 points)</u> Physical Violence Extortion Racist behaviour Sexist behaviour Verbal abuse Threatening behaviour Theft Bullying Damage to School property Smoking</p> <p>This misbehaviour carries a punishment of up to <u>THREE DAYS IN THE TIME OUT ROOM.</u> Your parents will be asked to attend an interview with the Head of Year and your place in this school is at serious risk.</p>

Self Bartley Green School DISCIPLINE for LEARNING

A SPECIALIST TECHNOLOGY & SPORTS COLLEGE

 **We are a do-well school**
Keep your points - you deserve them

	C1	Missing out of your seat • Talking out of turn Disrupting the lesson • Shouting out • Chewing FORM TEACHERS incorrect uniform • No case No homework diary • Incorrect equipment • -1 point CONSEQUENCES Written punishment set by subject teacher to be completed and signed by your parents - handed back next day. Failure = loss of points / tasks reset.	-1
	C2	Wearing incorrect uniform • Failure to bring correct books Late to lessons • Disruptive name calling Arguing with pupils CONSEQUENCES Written punishment set by subject teacher to be completed and signed by your parents - handed back next day. Failure = loss of 2 points / tasks reset.	-2
	C3	Failure to attend detention • Answering back • Spitting Insufficient work done for level of ability Damaging another person's work • Inappropriate behaviour • Inappropriate use of the computer CONSEQUENCES Detention set by your Subject Teacher Or Head of Year = 30 minutes to be attended on the correct day. Failure = loss of 3 points + detention.	-3
	C4	Telling lies • Failure to carry out instructions Behaviour that endangers others • Abuse of school property CONSEQUENCES 2 x 30 minutes detention set by your Subject Teacher or Head of Year to be attended on the correct day. Failure = loss of 3 points + detention.	-5
	C5	Fighting • Setting off fire alarms • Intimidation • Truancy Internet Abuse • Out of Bounds Leaving lesson without permission CONSEQUENCES 3 x 30 minutes detention set by your Subject Teacher or Head of Year to be attended on the correct day. Failure = loss of 3 points + detention. Voluntary Reports available from Form Tutor / Head of Year to allow you to regain points.	-10
	C6	Physical violence • Extortion • Racist Behaviour • Theft Sexist Behaviour • Verbal Abuse • Threatening Behaviour Bullying • Serious damage to School property • Smoking Homophobic bullying CONSEQUENCES 3 x days in TIME OUT ROOM Your parent asked to attend an interview with the Head of Year and your place in this school is at serious risk. This could lead to fixed term exclusion	-20

OWL Centre



- Behaviour Support
- Emotional Literacy
- Learning Tools
- Behaviour Tools
- Mentoring
- Praise
- Success
- Achievement
- Reflection
- Intensive input
- Community input

OWL Centre - Review Day



OWL Centre - Parents Coffee Morning/Review Day



Added Extras

- Trips
- Events
- Rewards
- Praise
- Technology
- Forums
- Mentors
- Results



Academic Support

- KS2 Data -Setting by ability
- Learning 2 Learn
- SEN withdrawal-synthetic phonics
- Literacy - accelerated reader
- Flexible curriculum
- Quality teaching
- Coursework catch-up
- SLT mentoring/support for staff



Pastoral System

- Importance of Year Co
- Removing barriers to learning
- Importance of Parent contact
- Year team grow with the year group
- Know the kids
- Use of data and tracking



High Expectations

- Value pupils progress -
STAGE NOT AGE
- Set High Targets
- All Staff all the time
- Start simple
- Push all to achieve
- SMT example



Intervention

- Immediate intervention
- Academic support
- Setting by ability
- Curriculum access
- Focus groups
- Target groups



Mentoring

- Vulnerable groups
- (inc FSM, ethnicity)
- Young carers
- Via Owl centre
- Alternative Curriculum
- Emotional support
- Goal driven (data)



Behaviour for Learning





Want to
know more?

Come and
see us